

Casey And The Amazing, Giant, Green Shirt

The Greatly Loved, Special, Brave, Smart, Kind, Fast, Patriotic American Kid!

A bedtime story for America's children. Read with someone you love.

Margaret S. Ross

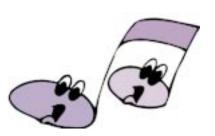


A Kamaron Concept Book, KC3™ (Ages 4 – Adult)

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Casey knew many important things.

He knew how to sing and how to draw. He knew how to dance. He knew his phone number. He knew his address. He knew that he was a "big help."



He even knew when it was time to go to bed — but he liked to pretend that he didn't.

This story is about the week that Casey learned seven important things.

He learned that he was a Special, Brave, Smart, Nice, Fast, Patriotic American Kid — who was, by the way — loved very much.



Casey and Mom were putting things in boxes.

Mom said they were doing this to help other families. Casey was being a "big help" when he found the amazing, giant, green shirt with his name already on it!

"Mom," Casey asked, "Is this mine? I see my name right here!"

"That is your Grandfather's Army shirt. You and your Grandfather have the same name," Mom explained.

Casey tried the shirt on. It was BIG!



It was even bigger than Casey. But he didn't care. He thought it was wonderful.

"There is something missing, Mom. I see a place that needs a badge," said Casey, pointing to a spot above the pocket.

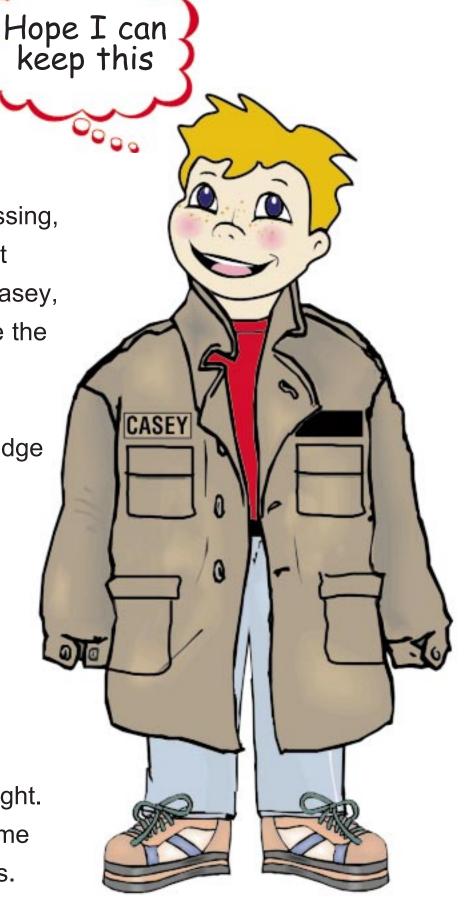
"Will you make me a badge to go right here?"

"What do you want the badge to say, Casey? We already have your name on this side."

Casey didn't know.

He thought and he thought.

He thought the whole time that they filled the boxes.



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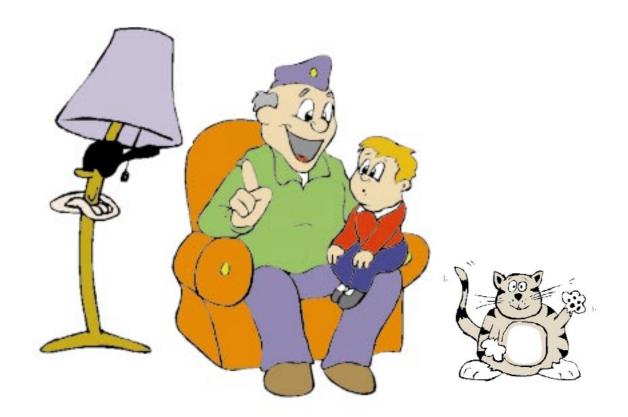
He thought in the car while they took the boxes to the Red Cross. And he thought all the way home.

Casey knew a great many things – but he didn't know what he wanted his badge to say. And that made him sad.

Casey's parents knew he was sad. They had a surprise for him.

When they got back home, Casey's Grandfather was there for dinner.

Hurray!



He would ask his Grandfather if he could keep the giant, amazing, green shirt. He would ask his Grandfather what word he should have on his badge.

"Grandpa," asked Casey, "what was on your badge when you wore this giant, amazing, green shirt?"

"My badge said 'U.S. Army.' U.S. means United States of America. I was proud to wear that badge."

"Casey," said Grandpa, "be sure to pick a word for your badge that makes you feel good. Pick a word that makes you feel big. Pick a word that makes you feel tall. Pick a word that makes your heart smile.

"And picking the best word might take you a while."

They made a very good plan.

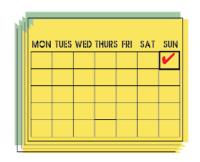


THEIR PLAN

Each day next week, Casey would pick a different word that could go on his badge. He would see if the word made him feel big. He would see if the word made him feel tall. He would see if the word made his heart smile.

While Casey was sleeping, Mom, Dad, and Grandpa worked late into the night printing out all the words.





SUNDAY

Casey woke up and raced to the kitchen table to see all the words. Casey knew a great many things. He knew one of the words right away. He picked that one.

He peeled the back off of the sticker and put it on his shirt – right over his heart.

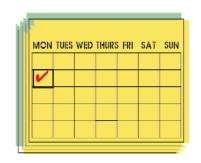
The word Casey chose for Sunday was "**Loved**." L - O - V- E - D.

It was a very good day.

- Big people smiled at him and patted his head.
- He got many more hugs than he'd had in a while.
- Each time he saw the badge in the mirror - it made his heart smile.







MONDAY SPECIAL?

This was a school day. Casey looked at all the words.

"Dad," he asked, "will you pick a good word for school?"

Casey held one badge in each hand.

One word was short. One word was long.

"The short one is B - A - D. That spells Bad.

"The long word is S-P-E-C-I-A-L and that spells Special," said Dad.

"Whoa!" exclaimed Casey, "I don't want to wear BAD to school.

"I know for sure, Dad, that wearing BAD on my badge will **not** make me feel big.



"BAD on my badge will not make me feel tall."

The word Casey chose for Monday was "**Special**." S-P-E-C-I-A-L.

Casey was wearing "Special" as he walked down the school's hall.

He was thinking about how a person who was "special" should behave.

He also was wondering if he should have picked "Brave."



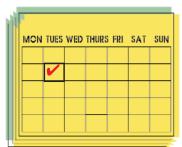
Casey was "Special" all day

- He worked hard on his art project.
- He got the first place in line.
- He neatly printed the names of some plants.
- And shared time at the computer with a kid who didn't even say "thanks."





TUESDAY



On Tuesday morning everyone was wearing red, white, and blue. They stood at the table looking over the words. Casey picked up a word and asked what it said.

"Patriotic," Mom answered.

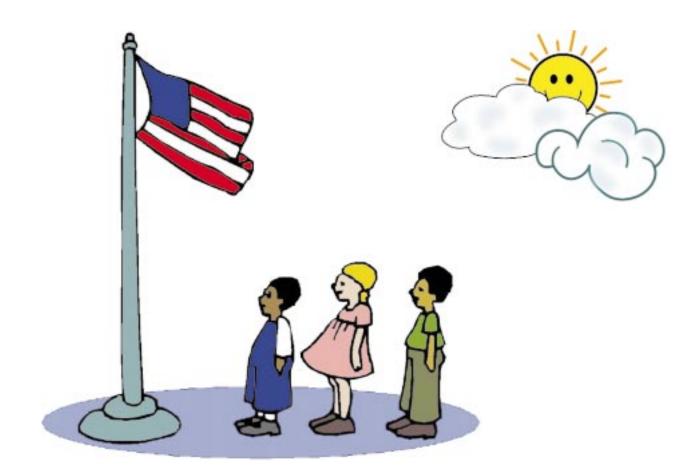


Casey knew a great many things. He did not know what "Patriotic" meant.

Mom did. Her eyes got kind of shiny as she told him all about it.



"We are wearing red, white, and blue today to show that we love America and are happy to live here. **That is** patriotic."



"We have a flag in our yard. We all work hard. **That is** patriotic."

"This week at school your class is learning to say the "Pledge of Allegiance." That is patriotic."

Your Grandfather protected this country when he was in the army. That is where he got the giant, amazing, green shirt. **That is patriotic.**"

The word Casey chose for Tuesday was "**Patriotic**." P-A-T-R-I-0-T-I-C.

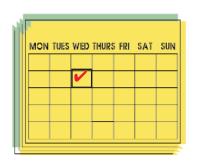
Casey was "Patriotic" all day.

He learned the "Pledge of Allegiance" with his class.

- He colored a picture of the American flag for Mom to put on the refrigerator.
- A kid got pushed down when they went out to play
- Casey stopped to make sure he was doing "OK."



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WEDNESDAY

On Wednesday Casey was in for a big surprise.

The word Casey chose for Wednesday was "Fast." F-A-S-T.

Wearing the "Fast" badge Casey would imagine himself running fast across the playground. It would make him feel big. It would make him feel tall. No one would be able to catch him at all!

But something bad happened when Casey wasn't looking.

Someone crossed out the "S" on his badge. That was **not** nice.

Now his badge said FAT. F-A-T.



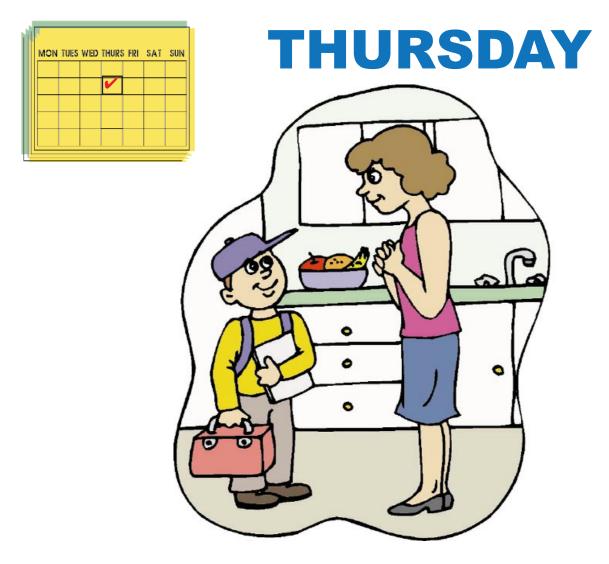
Suddenly, it was not a good day.

- They didn't pick him for tag.
- Some said things that hurt.
- And for the rest of the day, it seemed that nothing he tried to do worked.

He looked in the mirror at home. Somebody had changed his badge!

Mom saw the badge with "S" crossed off after he was asleep.

She thought about it for a long, long time.



"Casey, did any kids call you names, yesterday? Did they pick on you and not include you in games?"

He was amazed. How could she know?

"Let's do two things," said Mom.

"First - Let's put this clear cover over your badge to keep it safe."

"**Then** - Let's make a difference. Can you think of anyone who gets laughed at or is not picked for games?"



He could! He knew someone who was not picked for games.
Casey knew many important things. He knew that on Thursday - he would be "Nice."

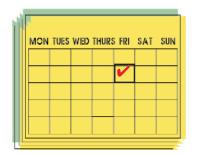


The word Casey chose for Thursday was "Nice." N-I-C-E.

Casey was nice all day.

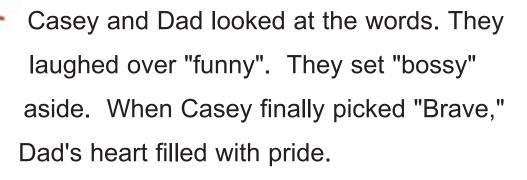
- He smiled and waved at the fireman.
- He held open a door.
- He even shared his lunch with the person he **hadn't** been nice to before.
- And his heart smiled.







FRIDAY



The word Casey chose for Friday was "Brave." B-R-A-V-E.

He usually hurried to school. Today,
Casey's feet were dragging. Dad asked
him what was wrong.

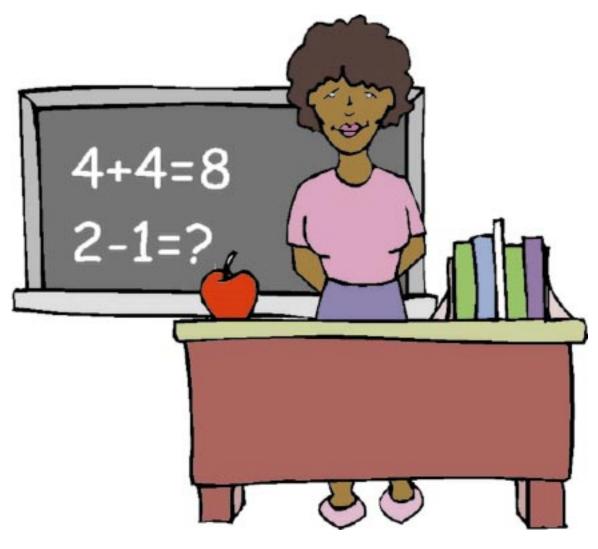
"Dad, I have my "Brave" badge on. But I don't know how a little boy can really be brave."

"Casey, being brave doesn't mean that you feel brave all the time. It means that you do the right thing even if you are feeling nervous inside."

"Maybe we should change your badge to "**Smart**." That's a good badge for school."

Casey thought about it. And finally shook his head "no."

Casey had only been at school a little while, when his teacher said something really scary!



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His class had been learning the "Pledge of Allegiance" all week. Now, she wanted someone to volunteer to come up in front of the class and say the whole thing – out loud!

Casey's heart beat faster. He looked down at this desk. His stomach felt fluttery.

His teacher asked, "Is anyone brave enough to try this?"

She needs someone to be brave, Casey thought. I have on my "**Brave**" badge. Casey took a deep breath and raised his hand.

Casey stood in front of the class with his hand over his heart. And he could remember every single, little part!

He recited . . .



I pledge allegiance to the Flag

Of the United States of America

And to the Republic for which it stands;

One nation under God,

Indivisible,

with liberty and justice for all.

He felt <u>big</u>. He felt <u>tall</u>. Being brave when you are small, he decided, was **not** impossible after all.

SATURDAY – The BIG Day





Casey knew many important things. He knew that Saturday was the BIG day. This was the day he had to pick the BEST word for his badge. The badge Mom would put on his amazing, giant, green shirt.

To make this BIG decision, Casey would need to be Smart. The word Casey chose for Saturday was "**Smart**." S-M-A-R-T.

He remembered what Grandpa had said.

Big? Tall?
My heart smiles?
Wow.

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It had to be a word that made him feel good. It had to be a word that made him feel big. A word that made him feel tall. It had to be a word that made his heart smile. And getting the **right** word might take him a while.

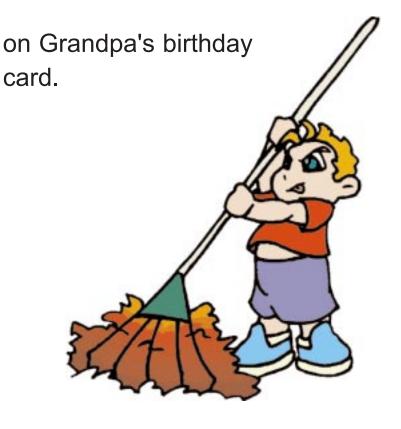
Grandpa was right. It had taken a whole week.

Fast? Loved or Brave? Patriotic or Nice? Special or Smart? He had worn all seven different badges very close to his heart.

He thought about it while he played and helped in the yard. He thought about it while he carefully printed...



Love, Casey





He thought all of the day and part of the night.

Which word to choose? Which was the best? What ONE word could do the job of the rest?

He said his prayers. Mom gave him a kiss and tucked him in bed. And the answer suddenly popped into his head.

Of course! They all made him feel big. They all made him feel tall. They all made his heart smile. One **most** of all.

Here is Casey's amazing, giant, green shirt. It has **Patriotic** and **Brave**. It has **Special** and **Smart**. It has **Fast**. And it even has **Nice**.



But something is missing!

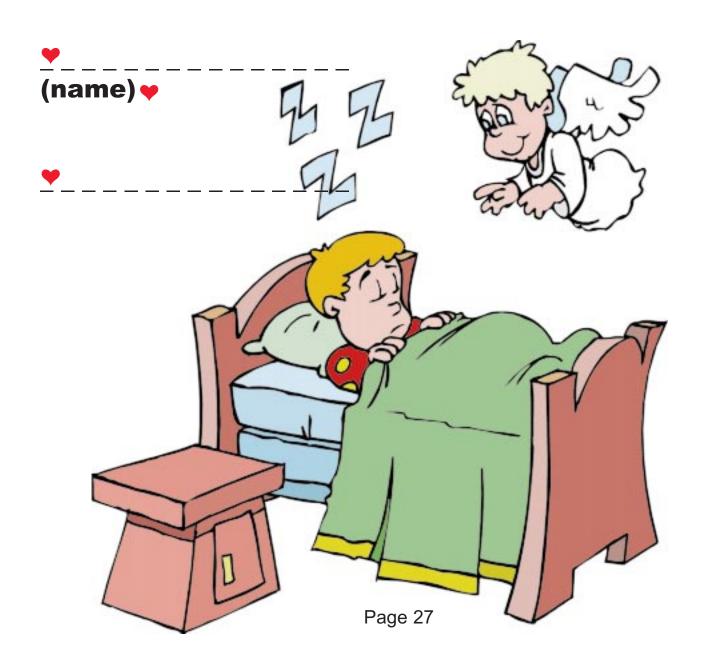
Count them. 1-2-3-4-5-6

Where was "Loved?" Was it lost?

There it is on his PJ's! So, everything is all right. Casey wants to wear "**Loved**" when it's time to turn out the light.

It makes his heart smile in the dark. Casey knows many important things.

Know that you are loved....



KC3™ Kid Quotes

If you would like to tell us what these words mean to you, send us an email. Kamaroninstitute@earthlink.net

BRAVE

Like running right up to a skunk and shouting at it — Age 6 Walk in the woods all by yourself — Age 4

You try and do stuff even though you are afraid that you can't

Fearless – Age 11

Swing from the trees - Age 4

SPECIAL

No one just like me. – Age 10

God makes you special - Age 4

That I am good at something like games

Unordinary - Age 9

Like when things that are "On Special" at the store - Age 9

SMART

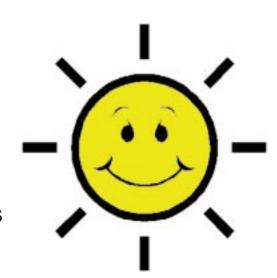
Knowing things like $8 \times 2 = 20 - Age 6$

"A" on spelling test – Age 8

Other people look up to you - Age 10

Intelligent - Age 9

When I tell my sister to "Stop" when she is running toward the road – Age 4



KC3™ Kid Quotes

NICE

Not hitting you again — Age 6

If they want it; you give it to them — Age 7

When I get all of my sister's candy — Age 4

Friendly — Age 7

FAST

Can't catch me in tag – Age 9
I win again! – Age 5
Quickest – Age 11
Speedy like a cartoon – Age 8

PATRIOTIC

Oohh that's a hard one, how about a hint? – Age 5 What does that mean?

Age 6

Can you rephrase that? – Age 9
That your country is special – Age 12
Praying for the people in New York – Age 4

LOVED

Taking care of my baby brother – Age 5
Liked a whole lot – Age 7
My family loves me – Age 6
You are so happy - you want to hug and kiss yourself – Age 4

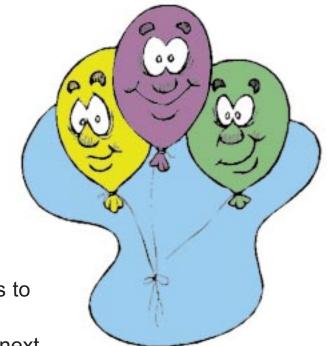


CASEY'S Family & Teacher Activities

IDEAS:

- Discuss the story and what happened to Casey on each day.
- Talk about what each of the "words" means to you and share personal experience.
- 3. Ask the child what each word means to him/her.
- 4. Write that meaning on each badge (next page).
- 5. How would you act on the day that you wore each badge? (e.g. patriotic, nice, smart, brave, loved, special, fast)
- 6. How do you expect other people to act when they are wearing each badge? (e.g. patriotic, nice, smart, brave, loved, special, fast) Discuss examples.
- 7. Draw a picture of yourself for each day wearing each of the badges. (Sunday Saturday)
- 8. Discuss: What they would "not" want on a badge. Why?
- 9. Discuss: How can some words on badges hurt? (e.g. What happened to Casey on Wednesday) How do some words on badges help and make you feel better? What words make him/her feel good, big, tall, and make the heart smile?
- 10. Discuss: Why do you think Casey's Mom put a cover on Casey's badge after what happened on Wednesday?
- 11. Big kid thought question: What badges have you been wearing since you were a child that do not make you feel big, good, tall, and certainly do not make your heart smile? Is it time to peel them off and throw them in the trash can?

You can do it!!!





Family & Teacher Activities **Directions:**

- (1) Discuss what each word means to you.
- (2) Write that on each badge.
- (3) What word do you want to go on the empty badge?
- (4) Write it on the badge.
- (5) Discuss: How will you feel and act when you wear that badge?

BRAVE KC3TM	SMART KC3TM
NICE KC3TM	FAST KC3TM
SPECIAL KC3TM	PATRIOTIC KC3TM
LOVED KC3TM	

ORDER FORM

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Author's Note

Dear Friends,

"Tell me a story," they ask again and again. This little book is a love story to a child. We wanted to be sure that children (of all ages) had this message from you and from God. It will be your voice that will play in their heads when they need to be **brave**, **patriotic**, **nice**, **fast** or **smart**. Your voice will whisper that they are both "**special**" and "**loved**."

Did you notice the dotted line on page 27? It is one of the most important "lines" in the book. Why? It is the place for a name or perhaps two. The autograph that matters to them is "**yours**." The name that matters – is "**theirs**." That is why we made a place for it on the last page.

Kamaron Concept III (KC3™) says this: "Labels Change Lives"

In this story about Casey, we called the labels "his badges." You experienced, with Casey and his extended family, the power of a label (for both good and bad). I urge you to use this power wisely.

We have a dream that one day there will be "KC3 Certified" Companies, Classrooms, Organizations and Homes. Each would become a safe haven (an institute) where only "positive labeling" is allowed. This book is a step on that journey.

Margaret Ross – September, 2001

Margaret S. Ross

Margaret is the President of the Kamaron Institute for Rapid Business Results, Inc., and the creator of the Kamaron Concept™ human software. The institute, founded at the turn of the century, has as its mission: "To positively impact the way the world thinks."

She is a philosopher, a consultant and an executive trainer, plus an award-winning speaker, journalist, and author. A 20-year track record of business success in companies ranging from Fortune 300 to mid-sized corporations, combined with a background in education and publishing, equip her with the special skills and talents that you enjoyed in this book.

It all began when Casey and his mom found the amazing, giant, green shirt. This is a story about the week that Casey learned seven important things. He learned that he was a Special, Brave, Smart, Nice, Fast, Patriotic American kid – who was, by the way, Loved very much. He experienced the pain of unkind words. And Casey learned that being brave when you are small is **not** impossible after all.

ABOUT THIS BOOK

- · Timely & relevant
- Heart warming & eye misting
- The perfect bedtime story
- A "must read" for anyone who loves a child
 - -- or was one
- Parents: Exactly the right media message for your young children
- One family pulling together can make a difference
- Includes "Family Discussion Guide"
- Teachers: Hands-on reproducible activity pages
- Tips that provide extra teaching guidance
- Grandparents: Share your love and patriotism
- Veterans: A child's eye view of your patriotic commitment
- Military families: We salute you and say "Thanks!"
- Autograph your copy today (See page 27)

KID QUOTES

BRAVE

You try and do stuff even though you are afraid that you can't – Age 7

SPECIAL

Like when things that are "On Special" at the store – Age 9

SMART

Knowing things like 8 X 2 = 20 - Age 6

Not hitting your brother again - Age 6

FAST

Speedy like a cartoon - Age 8

PATRIOTIC

Oohh that's a hard one, how about a hint?

– Age 5

That your country is special - Age 12

LOVED

You are so happy - you want to hug and kiss yourself - Age 4



About the author:

Margaret Ross is the founder and President of the Kamaron Institute. The Institute has as its mission: "To positively impact the way the world thinks." She is an award-winning speaker, journalist, author and creator of the Kamaron Concept™ human software.

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